

AVID III

Ms. Nielsen

Room 375

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AVID Mission:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Course Objectives:

1. Consistently write Cornell notes for academic courses.
2. Maintain an organized AVID binder and student agenda.
3. Research college and career opportunities.
4. Set and monitor personal academic goals.
5. Write for a variety of purposes and audiences.
6. Participate in bi-weekly tutorials.
7. Work collaboratively with others to build a learning community.
8. Develop oral speaking skills via Socratic seminar and other formal and informal settings.
9. Practice and improve SAT scores

Course Materials:

- 2-3" Avid binder with 5 tab dividers and loose-leaf paper
- Student agenda
- 3-hole pencil case affixed inside binder
- Teacher prepared handouts
- CPS Gmail account
- Google Classroom

Performance Expectations:

- *You are required to maintain your AVID binder and student agenda.
- *You are required to be prepared with you **binder, agenda, and Cornell notes** in academic classes.
- *You will regularly access our Classroom page for assignments and announcements.
- *You will **prepare** and **participate** in bi-weekly tutorials.
- *It is expected that you follow the school rules on attendance, tardiness, and discipline.
- *You will **strive** to maintain a B or better average in all academic courses.

Grading Scale:

All work will be graded on a point system according to the Chicago Public Schools grading scale. The final averages are as follows:

100-90=A 89-80=B 79-70=C 69-60=D

The breakdown of the grade is:

Professionalism = 10%

Practice = 50%

Mastery = 40%

Readings:

- Primary and secondary leader research
- Select articles

Course Calendar:

Quarter 1:

100% Student agenda & binder practice

Organization: binder set-up, proper use of student agenda

Cornell Notes

Costa's Levels 2 & 3 Questions

Bi-weekly Tutorials

Essentials of College Success

SAT Prep

Analyzing a prompt, **S**elective & Purpose-driven reading, **F**ocused note-taking, **I**ntegrating sources into texts

Post-secondary activities

Portfolio Pieces: Life Goals Essay (Revision)

Quarter 2:

100% student agenda/binder practice

Bi-weekly Tutorials

Socratic Seminar

SAT Prep

Post-secondary activities

Portfolio Pieces: College Top Ten Match

Quarter 3:

100% student agenda/binder practice

Bi-weekly Tutorials

SAT Prep

Philosophical Chairs

Portfolio Pieces: Class Research Leader Project Historical letter

Quarter 4:

100% student agenda/binder practice

Bi-weekly Tutorials

Socratic Seminar

Post-secondary activities

Portfolio Pieces: Personal statement