



Schurz High School Syllabus 2018

AVID 10

<i>Contact Information</i>	Classroom: 120 Email: cgwrenn@cps.edu Remind: 81010 - @63c2g8; email: 63c2g8@mail.remind.com
<i>Course Description</i>	<p>The AVID elective course is designed for students who are motivated to do well and have the desire to attend a four-year college after graduation. This introductory course emphasizes critical reading, reflective writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance exams, college and career research, and organizational/time management skills.</p>
<i>Course Content</i>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Identify and consistently write focused/ Cornell notes. 2. Maintain an organized AVID binder. 3. Complete post secondary ILP tasks in <i>Naviance</i>. 4. Set and monitor personal goals with the DOG report. 5. Write for a variety of purposes and audiences. 6. Participate in bi-weekly tutorials. 7. Learn how to generate and answer varieties of questions using Costa's levels. 8. Practice time management with the Schurz HS Student Planner. 9. Begin college and scholarship search using College Greenlight & Raise.me 10. Work collaboratively with others to build a learning community.
<i>Units of Study</i>	<ul style="list-style-type: none"> ❖ "Be the Change" Argumentative Essay ❖ SAT Writing Prep (throughout the year) ❖ Career Research – I-Search Project ❖ Wall of Fame Project
<i>Course OverView</i>	<p><u>Quarter 1:</u></p> <p>Student agenda & binder practice</p> <ul style="list-style-type: none"> ● Organization: binder set-up, proper use of student agenda ● Cornell Notes/focused notes <p>Costa's Levels of Questioning Tutorial Practice Set and maintain personal goals using DOG reports Post-secondary Individual Learning Plan (ILP) activities in Naviance</p>

	<p>Philosophical Chairs <u>Writing Piece: Argumentative Essay, Resume Update</u></p> <p><u>Quarter 2:</u> Continue with student agenda/binder practice <ul style="list-style-type: none"> ● Cornell/Focused Notes ● Learning Logs Identify and use Costa level I & II questions Practice 10 steps in tutorial with mastery of steps 1-3 Socratic Seminar/Philosophical Chairs Set and maintain personal goals from DOG reports Post-secondary ILP activities in Naviance <u>Writing Pieces: I-Search, PSAT Writing Prep</u></p> <p><u>Quarter 3:</u> Use of binder and Cornell/Focusedl notes in all classes 100% student agenda use Identify Costa level III questions Set and maintain personal reading goals Master steps 1-7 in tutorial practice Socratic seminar/Philosophical Chairs with text annotations Post-secondaryILP activities <u>Writing Pieces: College Research, SAT Writing Prep</u></p> <p><u>Quarter 4:</u> Organized, complete binder and student agenda Identify all levels of Costa questions Set and maintain personal goals Master steps 1-10 of tutorial practice Socratic seminar/Philosophical Chairswith text annotation Post-secondary ILP activities <u>Writing Piece: Personal Finance, SAT Writing Prep</u></p>
<p>Grading Policy</p>	<p>Your goal in EVERY class is to maintain 92% attendance AND a grade of B or Better; if your performance slips, you must take action steps to recover your missing work or raise your low performance by using tutorial time diligently, going to the Success Room regularly, attending after school tutoring, seeking help from a class teacher as soon as your grade drops, or scheduling peer study buddy time with classmates who are achieving a high grade.</p> <p>All work will be graded on a point system according to the Chicago Public Schools grading scale. The final averages are as follows: 100-90=A 89-80=B 79-70=C 69-60=D</p> <p><u>The breakdown is:</u> 50% Mastery (Final projects, Final Essays, ILP Tasks, Binder/Notes Checks) 40% Practice (TRFs, Notes, Reflections, binder/agenda spot checks, etc.) 10% Professionalism (On time, preparedness, etc.)</p>
<p>Procedures</p>	<p><u>Required Course Materials:</u></p> <ul style="list-style-type: none"> ■ <u>2-3 inch Avid binder with 5 tab dividers and loose-leaf paper</u> ■ Student agenda ■ Teacher prepared handouts ■ Regular use of Naviance ■ <i>Schurz Google</i> email account, Remind Registration, <i>Google Classroom</i> registration <p><u>Performance Expectations:</u> *You are expected to be motivated and determined to achieve college acceptance</p>

	<p>at the end of your high school career.</p> <p>*You are required to be prepared with your binder & agenda in academic classes <u>each day</u>.</p> <p>*You are required to taked focused notes each week and demonstrate proper study habits with them..</p> <p>*You will regularly review our class web page for assignments and announcements.</p> <p>*You will prepare and participate in bi-weekly tutorials. If you are absent during tutorial you are required to complete a make-up assignment within ONE week.</p> <p>*You will strive to maintain a B or better average in all academic courses.</p> <p>*You will record all college activities in Naviance.</p> <p>*Attendance and Make-Up Work: Assignments and announcements are on the AVID blog: www.schurzavid.edublogs.org</p> <ul style="list-style-type: none"> ● If you are absent from school, you MUST bring a note from a parent/guardian/dotor to excuse the absence and receive make-up work. ● You are responsible for accessing the make-up work from the website. ● Late work is accepted and one grade (10%) is deducted for <u>each day</u> it is late. ● If you are absent on a test/project date, you must schedule a make-up date within 48 hours after school. ● Extra credit is not able to be “made up.” ● Any student absent from a tutorial day must complete a make-up assignment from the AVID Resources section of our AVID blog.
<i>Behavior</i>	<p><u>Procedural Expectations:</u></p> <ol style="list-style-type: none"> 1. IDs MUST be on and visible at all times. 2. Cell Phone/Electronics are set on a daily basis with the stop light. You will receive 2 verbal warnings for violations to be corrected; 3rd violation results in call home. 3. Any student referred to the Success Room must attend. 4. Practice the 3 Rs: <p>Respect - Conduct yourself with kindness and consideration to self and others Response - Be an active, appropriate participant class Responsible: Monitor your progress, set goals, and make your learning meaningful</p>
<i>Acceptance of Syllabus</i>	<p>Student Signature: _____</p> <p>Parent Signature: _____</p> <p>Date Submitted: _____</p>