



Schurz High School Syllabus 2018

AVID 9

<i>Contact Information</i>	Classroom: 120 Email: cgwrenn@cps.edu Remind: 81010 - @hahbd4; email: hahbd4@mail.remind.com
<i>Course Description</i>	<p>The AVID elective course is designed for students who are motivated to do well and have the desire to attend a four-year college after graduation. This introductory course emphasizes critical reading, reflective writing, collaborative discussion strategies, tutorial inquiry study groups, preparation for college entrance exams, college and career research, and organizational/time management skills.</p>
<i>Course Content</i>	<p>Students will:</p> <ol style="list-style-type: none"> 1. Identify and consistently write Cornell notes. 2. Maintain an organized AVID binder. 3. Complete post secondary ILP tasks in <i>Naviance</i>. 4. Set and monitor personal goals with the DOG report. 5. Write for a variety of purposes and audiences. 6. Participate in bi-weekly tutorials. 7. Learn how to generate and answer varieties of questions using Costa's levels. 8. Practice time management with the Schurz HS Student Planner. 9. Begin college and scholarship search using College Greenlight & Raise.me
<i>Units of Study</i>	<ul style="list-style-type: none"> ❖ "Life Goals" Essay Expository ❖ Community Service Unit ❖ College Testing Reflection ❖ "Explanation of a process" Expository Essay ❖ "Mandala" Descriptive Essay ❖ College Research ❖ Personal Finance and Financial Aid
<i>Course OverView</i>	<p><u>Quarter 1:</u></p> <p style="padding-left: 40px;">Student agenda & binder practice</p> <ul style="list-style-type: none"> ● Organization: binder set-up, proper use of student agenda ● Cornell Notes/focused notes <p style="padding-left: 40px;">Costa's Levels of Questioning</p> <p style="padding-left: 40px;">Tutorial Practice</p>

Set and maintain personal goals using DOG reports
Post-secondary Individual Learning Plan (ILP) activities in Naviance
Philosophical Chairs

Writing Piece: Life Goals Essay, College SWAG letter

Quarter 2:

Continue with student agenda/binder practice

- Cornell Notes
- Learning Logs

Identify and use Costa level I & II questions

Practice 10 steps in tutorial with mastery of steps 1-3

Socratic Seminar/Philosophical Chairs

Set and maintain personal goals from DOG reports

Post-secondary ILP activities in Naviance

Portfolio Pieces: Process Essay, PSAT Score Reflection

Quarter 3:

Use of binder and Cornell notes in all classes

100% student agenda use

Identify Costa level III questions

Set and maintain personal reading goals

Master steps 1-7 in tutorial practice

Socratic seminar/Philosophical Chairs with text annotations

Post-secondary ILP activities

Portfolio Pieces: Mandala Project, College Research

Quarter 4:

Organized, complete binder and student agenda

Identify all levels of Costa questions

Set and maintain personal goals

Master steps 1-10 of tutorial practice

Socratic seminar/Philosophical Chairs with text annotation

Post-secondary ILP activities

Writing Piece: Resume, Personal Financial Aid

Grading Policy

Your goal in EVERY class is to maintain 92% attendance AND a grade of B or Better; if your performance slips, you must take action steps to recover your missing work or raise your low performance by using tutorial time diligently, going to the Success Room regularly, attending after school tutoring, seeking help from a class teacher as soon as your grade drops, or scheduling peer study buddy time with classmates who are achieving a high grade.

All work will be graded on a point system according to the Chicago Public Schools grading scale. The final averages are as follows:

100-90=A 89-80=B 79-70=C 69-60=D

The breakdown is:

40% = Classroom based Instructional Tasks (class work, essay writing, group work, Tutorial preparation (TRFs), Socratic Seminar, etc.)

20% = Formative assessments (binder checks, quizzes, quick-writes, exit slips, timed writing)

20% = Summative assessments (unit tests, final essays, final projects)

10% = Final Exam (semester)

<p><i>Procedures</i></p>	<p><u>Required Course Materials:</u></p> <ul style="list-style-type: none"> ■ <u>2-3 inch Avid binder with 5 tab dividers and loose-leaf paper</u> ■ Student agenda ■ Teacher prepared handouts ■ Regular use of Naviance ■ <i>Schurz Google</i> email account, Remind Registration, <i>Google Classroom</i> registration <p><u>Performance Expectations:</u></p> <p>*You are expected to be motivated and determined to achieve college acceptance at the end of your high school career.</p> <p>*You are required to be prepared with your binder & agenda in academic classes <u>each day</u>.</p> <p>*You are required to taked focused notes each week and demonstrate proper study habits with them..</p> <p>*You will regularly review our class web page for assignments and announcements.</p> <p>*You will prepare and participate in bi-weekly tutorials. If you are absent during tutorial you are required to complete a make-up assignment within ONE week.</p> <p>*You will strive to maintain a B or better average in all academic courses.</p> <p>*You will record all college activities in Naviance.</p> <p>*Attendance and Make-Up Work: Assignments and announcements are on the AVID blog: www.schurzavid.edublogs.org</p> <ul style="list-style-type: none"> ● If you are absent from school, you MUST bring a note from a parent/guardian/dotor to excuse the absence and receive make-up work. ● You are responsible for accessing the make-up work from the website. ● Late work is accepted and one grade (10%) is deducted for <u>each day</u> it is late. ● If you are absent on a test/project date, you must schedule a make-up date within 48 hours after school. ● Extra credit is not able to be “made up.” ● Any student absent from a tutorial day must complete a make-up assignment from the AVID Resources section of our AVID blog.
<p><i>Behavior</i></p>	<p><u>Procedural Expectations:</u></p> <ol style="list-style-type: none"> 1. IDs MUST be on and visible at all times. 2. Cell Phone/Electronics are set on a daily basis with the stop light. You will receive 2 verbal warnings for violations to be corrected; 3rd violation results in call home. 3. Any student referred to the Success Room must attend. 4. Practice the 3 Rs: <p>Respect - Conduct yourself with kindness and consideration to self and others Response - Be an active, appropriate participant class Responsible: Monitor your progress, set goals, and make your learning meaningful</p>
<p><i>Acceptance of Syllabus</i></p>	<p>Student Signature: _____</p> <p>Parent Signature: _____</p> <p>Date Submitted: _____</p>

