

AVID IV – Moving Forward

Ms. Enstrom

Room 330

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Resources: Schurz library, www.schurzhs.org, College Resource Center

AVID Mission:

AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.

Course Objectives:

1. Consistently write Cornell notes for academic courses.
2. Maintain an organized AVID binder and student agenda.
3. Write a personal statement.
4. Complete minimum of 5 college applications.
5. Write a minimum of 5 scholarship applications.
6. Set and monitor personal academic goals.
7. Write for a variety of purposes and audiences.
8. Participate in bi-weekly tutorials including underclassmen.
9. Work collaboratively with others to build a learning community.
10. Develop oral speaking skills via Socratic seminar and other formal and informal settings.

Course Materials:

- Avid binder with 5 tab dividers and loose-leaf paper
- Schurz Student agenda
- Teacher prepared handouts
- *Schurz* Google email & classroom account

Performance Expectations:

*You are required to **maintain** your AVID binder and student agenda.

*You are required to be prepared with you **binder, agenda, and Cornell notes (or focused notes)** in academic classes.

*You will regularly **access** our google classroom for assignments and announcements.

*You will **prepare** and **participate** in bi-weekly tutorials.

*It is expected that you **follow** the school rules on attendance, tardiness, discipline, and electronics.

*You will **strive** to maintain a **B** or better average in all academic courses.

Grading Scale:

All work will be graded on a point system according to the Chicago Public Schools grading scale. The final averages are as follows:

100-90=A **89-80=B** **79-70=C** **69-60=D**

The breakdown of the grade is:

50% Mastery (Final projects, Final Essays, ILP Tasks, Binder/Notes Checks)

40% Practice (TRFs, Notes, Reflections, binder/agenda spot checks, etc.)

10% Professionalism (On time, preparedness, etc.)

Readings:

- *Research related books, articles, etc.*
- Select articles from *AVID Weekly*, and other news outlets
- Tuesdays with Morrie, The Last Lecture, The Naked Roommate

Course Outline:

Quarter 1:

100% Student agenda & binder practice

- Organization: binder set-up, proper use of student agenda
- Cornell Notes
- Costa's Levels 2 & 3 Questions

Bi-weekly Tutorials

Four Essentials of College Success

- Analyzing a prompt, Selective & Purpose-driven reading, Focused note-taking, Integrating sources into texts

Socratic Seminar & Philosophical Chairs

Post-secondary activities- (Naviance ILP tasks, *Common Application*/personal statement/scholarships/applications)

Portfolio Pieces: Final Personal Statement, Scholarship entries, Resume/Letter

Quarter 2:

100% student agenda/binder practice

Bi-weekly Tutorials

Four Essentials of College Success

Socratic Seminar & Philosophical Chairs

Post-secondary activities- (Naviance ILP tasks, *Common Application*/ FAFSA/ scholarships/applications)

Portfolio Pieces: College Applications (5), Scholarship writings (5)

Quarter 3:

100% student agenda/binder practice

Bi-weekly Tutorials

Four Essentials of College Success

Socratic Seminar & Philosophical Chairs

Post-secondary activities- (Naviance ILP tasks, Scholarships/ applications, etc.)

Portfolio Pieces: scholarship writings, Research Writing

Quarter 4:

100% student agenda/binder practice

Bi-weekly Tutorials

Four Essentials of College Success

Socratic Seminar & Philosophical Chairs

Post-secondary activities-(Complete AVID Senior data, write thank you notes to teachers/counselors for helping you through the process)

Portfolio Pieces: AVID Memoir, scholarship writings, literary analysis

**** I have read this contract and understand what is expected of me:***

Student Signature _____ Date: _____

Parent/Guardian Signature _____ Date: _____